**INTRODUCTION**

Due to the implementation of the Unified English Braille (UEB) code, the Building on Patterns (BOP) Second Grade Unit 5 Student Textbook and Worksheets have been updated as needed to reflect the new code. Here are the new catalog numbers for these items:

6-78573-U5 BOP Second Grade Unit 5 Student Textbook, UEB

6-78574-U5 BOP Second Grade Unit 5 Worksheets Pack, UEB

APH developed this supplement for the Teachers’ Edition to help the Teacher of the Visually Impaired note the changes in the teacher and student materials and changes in terminology for UEB. This supplement does not provide instruction in UEB. *The Rules of Unified English Braille*, Second Edition 2013, is referenced in this teacher supplement. Go to [www.iceb.org/ueb.html](http://www.iceb.org/ueb.html) to view or download the rulebook. For more information about UEB, go to <http://www.brailleauthority.org/ueb.html>.

**General Guidelines**

Following this introductory information, there is a table for each lesson in BOP Second Grade Unit 5 that has changes because of the transition to UEB, tables for changes needed in the Lesson Monitoring Sheets, and a table for changes needed in the Assessment Check-up Forms. The following list contains some general information that may apply to multiple entries in the tables, and changes that are common throughout the entire Building on Patterns series that apply to this unit and are not listed in the tables. Please make note of these:

1. When a Rule is noted in a table it is referring to the *Rules of Unified English Braille,* Second Edition 2013.
2. The first time a change is found in the student materials or Teacher’s Edition, there is a detailed description in the table. A simple word or phrase is listed for subsequent instances of that change in the rest of the unit.
	* UEB does not have some contractions that were included in the English Braille American Edition (EBAE) code. The first time there is a Change about not using an EBAE contraction, it is noted as an omission. Each additional instance is noted with “Omit:” followed by the letters or word that is not contracted.
	* Braille symbols other than contractions that are different in UEB are noted as a Symbol. The first time there is a Change about a symbol, the name and dot numbers are provided. Each additional mention is noted with “Symbol:” followed by name of the symbol.
3. Number Signs—now called Numeric Indicators: In UEB the numeric indicator is repeated after a hyphen. So worksheet numbers or other numbers within the student materials may have changed to reflect this rule. For example: WS14-3 will have a numeric indicator before the 14 and before the 3. See UEB Rules 6.2 and 6.3.
4. A blank line is now represented by the UEB low line (underscore) symbol: Dots 4-6, Dots 3-6. See UEB Rule 7.2.3.
5. There are some line runovers (places where the text goes to the next line) in the student materials that have changed. These are not noted unless text has been moved to another page.
6. The words to, into, and by are no longer anchored with a full cell when they are shown by themselves because these words are either not contracted or include an upper-cell dot in UEB.
7. Lettered answer choices other than “a.” are now preceded by the grade 1 symbol indicator. See UEB Rule 5.2.1.

**Table Description**

COLUMN 1: The page number in the Teacher’s Edition (TE) that is affected

COLUMN 2: The location of the change: Teacher’s Edition (TE), Student Textbook (ST), or Worksheets (WS).

COLUMN 3: More detail about the location of the change. **Note: Student page line numbers are based on the lines as shown in the Teacher’s Edition even when material has moved (unless otherwise noted); blank lines are not counted.**

COLUMN 4: What has changed or the type of change in the student materials, or what needs to be changed or the type of change in the Teacher’s Edition. Please read through this information carefully so you will be aware of the changes within the student materials. Occasionally, changes to the “teacher script” used during instruction are given in this column.

COLUMN 5: The modification that has been made to the student materials or should be noted for the Teacher’s Edition.

**How to Use the Tables**

It is recommended that you use the teacher supplement tables to make changes in the Teacher’s Edition prior to starting each unit. **Mark the changes in the Teacher’s Edition so you are fully aware of each change embedded within the Student Textbook and Worksheets, and additional changes to mark in the Teacher’s Edition.** When making these UEB changes, it will be helpful to follow these suggested steps:

| **Steps** | **Example** |
| --- | --- |
| 1. Turn to the page in the Teacher’s Edition listed in column 1.
 | TE Page – 81 |
| 1. Use column 2 to find the general location of where a change was made or needs to be made.
 | Location – ST 19 |
| 1. Use column 3 to find the item, sentence, line, or other location detail for the change.
 | Location Detail – line 23 |
| 1. Use column 4 to determine what is changed in the Student Textbook or Worksheet, the type of change, or what needs to be changed or noted in the Teacher’s Edition. A number in parentheses indicates multiple instances of the same change.
 | Change – Omit: allyUse: eaThe word “the” at the end of this line has been moved to the beginning of ST 20.(The contraction for “ally” is no longer being used and the contraction for “ea” is now used. A word has been moved to the next page because of the UEB changes.) |
| 1. Use column 5 to note what has been changed in the Student Textbook or Worksheets or specific word changes for the Teacher’s Edition.
 | Modification – Really(The word “Really” has been modified.)Material moved |

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| **GRADE 2: UNIT 5: FRONT MATTER** |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| ii | TE Scope and Sequence Chart: New Reading Words | row 2 | UEB does not have a contraction for “ble,” therefore it is omitted in this unit. Note: In UEB, the double capital sign (dot 6, dot 6) is called the capitalized word indicator. Rule 8.4 | doubleWBYC |
| iii | TE Scope and Sequence Chart: Spelling | row 1 | UEB does not have a contraction for “to,” therefore it is omitted in this unit.  | to |
| iv | TE Scope and Sequence Chart: New Reading Words | row 2 | Omit: ble | double |
| v | TE Scope and Sequence Chart: Spelling | row 2 | Omit: to | to |

| **GRADE 2: UNIT 5: LESSON 24** |
| --- |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 1 | Word Work: Spelling |  | Omit: to | to |
| 2 | TE Day 1: Word Work | Spelling | Omit: to | to |
|  | TE Day 2: Reading |  | Spacing rule: In UEB, a, and, for, of, the, with are no longer “snuggled” to each other. Rule 10.3 | with the |
| 3 | TE Day 3: Reading |  | Spacing rule | with the |
| 6 | TE left side bar: Word Work | Spelling | Omit: to | to |
| 7 | WS24-1 | line 13  | Symbol: In UEB, the italic word indicator (dots 4-6, 2) is used for one or two words. Rule: Section 9 | *pool* |
|  |  | line 14 | Symbol: italic word indicator | *cook* |
| 8 | WS24-2 | line 3 | Omit: to | to fill |
| 9 | aWS24-2 | line 2 | Omit: to | to fill |
|  |  | #4 | Omit: to | to the |
|  |  | line 11 | Spacing rule | with the |
| 9 (cont.) | aWS24-2 (cont.) | line 13 | Spacing ruleNote: In UEB, the dots 5-6 symbol before the single letter “u” is called the grade 1 symbol indicator. Rule 5.0Teachers should use their best judgment to decide what terms to use with a student. | with theu |
| 10 | WS24-3 | line 4 | Omit: to | to fill |
|  |  | #1 | Symbol: In UEB, the dollar sign is now dot 4, dots 2-3-4. Rule 3.10Symbol: In UEB the decimal point is dots 2-5-6. Rule Section 6: Numeric Mode and Section 7: Punctuation: full stop | $5.00 |
|  |  | #4 | Omit: to | to see |
|  |  | #5 | Omit: to | to school |
| 12 | ST 3 | line 5 | Symbols: In UEB, the italic passage indicator (dots 4-6, 2-3-5-6) and italic terminator (dots 6, 3) are used when three or more words are italicized. Rule: Section 9Spacing ruleUEB does not have a contraction for “by,” therefore it is omitted in this unit. | *It Started with the Harvest Moon*with theby Bo |
| 12 (cont.) | ST 3 (cont.) | line 10 | Symbols: italic passage indicator, italic terminatorOmit: by | *Ali Gets a Job*by Elaine |
|  |  | line 15 | Symbol: italic word indicator (2)Omit: by | *Bird Child*by Elaine |
|  |  | line 20 | Symbol: italic word indicator (2)Omit: by | *Blueberries, Blueberries*by Rodrigo |
| 13 | ST 4 | line 2 | Symbols: italic passage indicator, italic terminator | *Where the Palm Trees Grow* |
|  |  | line 3 | Omit: byUEB rules require a grade 1 symbol indicator before single letters alone or followed by a period; except a, i, and o because they do not have a contraction meaning when they stand alone. Rules 2.6.3 and 5.2.1 | by ElaineP. |
|  |  | line 6 | Symbol: italic word indicator (2)Omit: by | *Woody's Tale*by Elaine |
| 14 | ST 5 | #1 | UEB does not have a contraction for “into,” therefore it is omitted in this unit. | into(fc) |
|  |  | #6 | Omit: by | by(fc) |
| 14 (cont.) | ST 5 (cont.) | #12 | Omit: toThe word “from” has been moved to the end of this line. | to(fc)Material moved |
|  |  | #15 | The word “from” has been moved to the end of #12.UEB does not have a contraction for “com,” therefore it is omitted in this Unit.  | Material movedcome |
| 17 | TE Word Work | #14 | Note that to only has an uncontracted form. |  |
| 18 | TE left side bar | Spelling to | Delete this side bar. |  |
|  | ST 15 | #14 | to(fc) (contr.) has been removed | Material removed |
| 22 | TE left side bar: Reading |  | Spacing rule | with the |
| 24 | WS24-4 | line 1 | Spacing rule | of the |
|  |  | line 8 | Omit: to | to find |
|  |  | line 10 | Omit: to | to help |
|  |  | #4 | Omit: by | By September |
|  |  | #5 | Spacing rule | of theand the |
| 24 (cont.) | WS24-4 (cont.) | #6 | Spacing rule | of the |
| 26 | ST 9 | line 1  | Spacing rule | with the |
|  |  | line 2 | Omit: by | by Bo  |
|  |  | line 5 | Spacing rule | for a |
|  |  | line 8 | Omit: to | to hang |
|  |  | line 16 | Omit: to | to September |
|  |  | line 19 | Spacing rule | and the  |
| 27 | ST 10 | line 2 | Omit: to | to get |
|  |  | line 3 | Spacing ruleOmit: to | of the to lean |
|  |  | line 9 | Omit: to | to hear |
| 28 | ST 11 | line 1 | Spacing rule | of the |
|  |  | line 4 | Omit: com | comes |
|  |  | line 5 | Omit: com | comes |
|  |  | line 6 | Omit: com | comes |
|  |  | line 9 | Spacing ruleOmit: to | of theto lean |
|  |  | line 11 | Omit: com | come |
| 28 (cont.) | ST 11 (cont.) | line 13  | Omit: com | come |
|  | line 17 | UEB does not have a contraction for “ally,” therefore it is omitted in this unit.Use: eaOmit: com | reallycomes |
|  |  | line 22 | Spacing rule | and theof the |
| 29 | ST 12 | line 2 | Omit: com | comes |
|  |  | line 3 | Spacing rule | and the |
| 30 | Page Word Count |  | Change “224” to “205” |  |
|  | ST 13 | line 2 | Omit: to (2) | to doto make |
|  |  | line 3 | Spacing rule | for a |
|  |  | line 4 | Omit: to, com | to plantcome |
|  |  | line 8 | Spacing rule | of the |
|  |  | line 10 | Omit: com | come |
|  |  | line 11 | Spacing rule | and the |
|  |  | line 13 | Omit: to | to the |
| 30 (cont.) | ST 13 (cont.) | line 15 | Omit: to | to plant |
|  | line 16 | Omit: to | to buy |
|  |  | line 20 | Spacing rule | for the  |
|  |  | line 23 | Omit: to | to eat |
|  |  | lines 24-25 | These lines have been moved to the top of ST 14. | Material moved |
| 31 | Page Word Count |  | Change “30” to “49” |  |
|  | ST 14 |  | The last two lines of ST 13 have been moved to the top of this page. | Material moved |
|  |  | line 3 | Spacing rule | with the |
| 32 | WS24-5 | line 1 | Spacing rule | with the |
|  |  | line 3 | Numeric mode rule: The numeric indicator must be repeated after the hyphen. Rule 6.3 | 1-5 |
|  |  | line 4 | Omit: to | to number |
|  |  | #2 | Omit: to | to make |
|  |  | #3 | Omit: toSpacing ruleSymbol: italic word indicator | to theof the*not* |
| 36 | TE left side bar: Reading |  | Spacing rule | with the |
| 40 | TE | 24-10 | Omit: to | to be |
|  |  | 24-13 | Omit: to | to learn |
|  |  | 24-15 | Omit: to | to(fc) |
| 43 | ST 13 | line 2 | Omit: to (2) | to doto make |
|  |  | line 3 | Spacing rule | for a |
|  |  | line 4 | Omit: to, com | to plantcome |
|  |  | line 8 | Spacing rule | of the |
|  |  | line 10 | Omit: com | come |
|  |  | line 11 | Spacing rule | and the |
|  |  | line 13 | Omit: to | to the |
|  |  | line 15 | Omit: to | to plant |
|  |  | line 16 | Omit: to | to buy |
|  |  | line 20 | Spacing rule | for the  |
|  |  | line 23 | Omit: to | to eat |
| 43 (cont.) | ST 13 (cont.) | lines 24-25 | These lines have been moved to the top of ST 14. | Material moved |
| 46 | WS24-6 | lines 4 and 7-13 | Numeric indicator sets grade 1 mode: While grade 1 mode is in effect, contractions may not follow a number. Rule 6.5.3 (8) | 1st4th5th6th7th8th9th10th |
|  | TE | sentence 3 | Replace this sentence with: Note that the contractions for st and th cannot be used, and that use of the grade 1 symbol indicator is not necessary because the letters have dots in the lower part of the cell. |  |
| 48 | WS24-7 | line 1 | Spacing rule | of the |
|  |  | line 3 | Numeric indicator sets grade 1 mode | 1st |
|  |  | line 5 | Numeric indicator sets grade 1 mode | 4th |
| 50 | WS24-8 | line 2 | Spacing rule | of the |
|  |  | line 3 | Omit: to | to mark |
| 50 (cont.) | WS24-8 (cont.) | #6 | The name “Becky” has been change to “Beth” to prevent a runover of this sentence which would have required a new WS be added.Omit: ally | Material changedusually |
|  |  | #7 | Omit: to | to school |
|  |  | #9 | Omit: to | to eat |
|  |  | #10 | Omit: to | to make |
| 51 | WS24-9 | line 2 | Spacing rule | of the |
| 52 | TE first bulleted list | second bullet | Note that “to” does not have a contracted form. |  |
| 55 | WS24-10 | line 2 | Omit: by | by Bo |
|  |  | line 3 | Omit: to | to know |
|  |  | #1 | Spacing rule | of the  |
|  |  | #2 | Omit: to (2) | to theto the |
| 56 | aWS24-10 | line 2 | Omit: to | to share |
| 57 | TE | #15 | Omit: to | to  |

| **GRADE 2: UNIT 5: LESSON 25** |
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| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 63 | TE Reading | New Reading Words | Omit: ble | double |
| 64 | TE Day 1: Reading |  | Omit: ble | double |
| 68 | TE left side bar: Reading |  | Omit: ble | double |
| 69 | WS25-1 | line 5 | Omit: to | to fill |
|  |  | #4 | Omit: toUEB does not have a contraction for “dd,” therefore it is omitted in this Unit.  | to theriddle |
| 71 | WS25-2 | line 5 | Omit: to | to fill |
|  |  | #4 | Omit: to | to someone |
|  |  | #5 | Omit: to | to share |
| 73 | ST 17 | line 3 | Omit: to | to the  |
|  |  | line 4 | Spacing rule | of the |
|  |  | line 13 | UEB does not have a contraction for “ation,” therefore it is omitted in this unit.Use: tion | vacation |
|  |  | line 19 | Spacing rule | for the |
|  |  | line 22 | Omit: ble (2) | double |
| 79 | WS25-3 | line 3 | Omit: to | to fill |
|  |  | line 6 | Spacing rule | and the |
|  |  | line 7 | Spacing rule | of a |
|  |  | line 8  | Omit: dd | sudden |
|  |  | line 9 | Spacing rule | and the |
|  |  | line 11 | Spacing rule | and the |
|  |  | line 13 | Omit: to | to eat |
|  |  | line 14 | Omit: to | to an |
|  |  | line 17 | Spacing rule | with a |
| 81 | TE | Story Word Count | Change “1279” to “1280” (There is no change in the text, this count was incorrect.) |  |
|  |  | Page Word Count | Change “169” to “168” |  |
|  | ST 19 | line 2 | Omit: by | by Elaine  |
|  |  | line 3 | Omit: to | to listen |
|  |  | line 4 | Omit: to | to the |
|  |  | line 7 | Numeric mode rule: The numeric indicator must be repeated after the colon. Rule 6.3 | 11:30 |
| 81 (cont.) | ST 19 (cont.) | line 11 | Numeric mode rule: A grade 1 symbol indicator is not needed before the “s.” Rule 6.3 | 70s |
|  |  | line 12 | Omit: toNumeric mode rule | to low80s |
|  |  | line 15 | Omit: into  | into our |
|  |  | line 16 | Omit: to | to 92 |
|  |  | line 17 | Numeric mode rule | 90s |
|  |  | line 19 | Symbol: Dots 2-5-6 are used for the dot in computer material, the period, and the decimal point. Rule Section 7: Punctuation: full stop (2)Some contractions can be used in computer material. Therefore the contractions for “ea” and “the” are used in “weather.” Rules 10.12.3 and 11.10.2.(Note that there is no separate code for computer material in UEB.) | www.weather.com |
|  |  | line 20 | Omit: to | to the |
|  |  | line 21 | Omit: to | to have |
| 81 (cont.) | ST 19 (cont.) | line 23 | Omit: allyUse: eaThe word “the” at the end of this line has been moved to the beginning of ST 20. | ReallyMaterial moved |
| 82 | TE | Page Word Count | Change “185” to “187”(Note: The original word count for this page was incorrect.) |  |
|  | ST 20 |  | The word “the” has been moved from ST 19 to the beginning of this page. | Material moved |
|  |  | line 3 | Omit: to | to find |
|  |  | line 4 | Omit: to, com | to hiscomputer |
|  |  | line 5 | Omit: ationUse: tion | information |
|  |  | line 7 | Spacing rule | of the |
|  |  | line 8 | Spacing rule | of the and the |
|  |  | line 9 | Omit: into  | into contact |
|  |  | line 11 | Omit: into  | into contact |
|  |  | line 13 | Omit: to | to spin |
|  |  | line 15 | Spacing rule | and the  |
| 82 (cont.) | ST 20 (cont.) | line 16 | Omit: to | to the |
|  | line 20 | Omit: to | to me |
| 83 | ST 21 | line 1 | Omit: to | to measure |
|  |  | line 2 | Omit: to | to his  |
|  |  | line 3 | Omit: to | to set  |
|  |  | line 4 | Omit: to | to see  |
|  |  | line 5 | Omit: into  | into the |
|  |  | line 6 | Omit: to | to hear  |
|  |  | line 7 | Omit: to | to know |
|  |  | line 9 | Omit: to | to call  |
|  |  | line 11 | Omit: to | to his  |
|  |  | line 17 | Omit: by | by the |
| 84 | ST 22 | line 2 | Omit: toSymbol: In UEB, the dash is dot 6, dots 3-6. Rule 7.2 | to take when—POW! |
|  |  | line 12 | Omit: allyUse: ea | Really |
| 85 | TE | Page Word Count | Change “202” to “194” |  |
| 85 (cont.) | ST 23 | line 4 | Omit: to | to sing |
|  | line 5 | Omit: dd | puddle |
|  |  | line 6 | Omit: to, dd | to puddle |
|  |  | line 9 | Omit: to | to see |
|  |  | line 10 | Omit: to | to his |
|  |  | line 11 | Spacing rule | with the |
|  |  | line 14 | Omit: ble  | double |
|  |  | line 19 | Omit: to | to call |
|  |  | line 20 | Omit: ationUse: tion | station |
|  |  | line 23 | Omit: to | to report |
|  |  | line 25 | This line has been moved to the top of ST 24 | Material moved |
| 86 | TE | Page Word Count | Change “184” to “165” |  |
|  | ST 24 |  | Line 25 from ST 23 has been moved to the top of this page. | Material moved |
|  |  | line 2 | Omit: to | to report |
|  |  | line 12 | Omit: to | to be  |
|  |  | line 15 | Omit: to | to give  |
| 86 (cont.) | ST 24 (cont.) | line 17 | Omit: allyUse: ea | Really |
|  |  | line 19 | Omit: to | to tell  |
|  |  | line 21 | Numeric mode ruleOmit: com | 7:30coming |
|  |  | line 22 | Omit: to | to introduce  |
|  |  | lines 22-25 | The word “junior” and lines 23-25 have been moved to the top of ST 25 | Material moved |
|  |  | line 24 | Omit: to | to report  |
|  |  | line 25 | Omit: to | to our  |
| 87 | TE | Page Word Count | Change “196” to “191” |  |
|  | ST 25 |  | The word “junior” and lines 23-25 from ST 24 have been moved to the top of this page. | Material moved |
|  |  | line 2 | Omit: to | to act |
|  |  | line 8 | Omit: to | to make  |
|  |  | line 9 | Omit: to | to call  |
|  |  | line 10 | Omit: to (2) | to reportto the |
|  |  | line 16 | Omit: to | to the |
| 87 (cont.) | ST 25 (cont.) | line 18 | Omit: to (3) | to talkto Larryto report  |
|  |  | line 21 | Omit: allyUse: ea | really |
|  |  | lines 22-25 | These lines have been moved to the top of ST 26 | Material moved |
| 88 | TE | Page Word Count | Change “29” to “61” |  |
|  | ST 26 |  | Lines 22-25 from ST 25 have been moved to the top of this page. | Material moved |
|  |  | line 1 | Omit: to | to his |
|  |  | line 3 | Omit: to | to be |
|  | WS25-4 | line 3 | Numeric mode rule | 1-5 |
|  |  | line 4 | Omit: to  | to number |
|  |  | #1b | Omit: to  | to use |
|  |  | #2a | Omit: to  | to jump |
|  |  | #2c | Spacing rule | with the |
|  |  | #3 | Omit: to  | to be |
| 88 (cont.) | WS25-4 (cont.) | #3d | Spacing rule | of the |
| 89 | aWS25-4 | #4b | Spacing rule | with the  |
|  |  | #5 | Omit: to | to be |
| 93 | TE: Hurricane Cards | H25-2 | Omit: to | to Mark |
| 94 | TE | H25-8 | Omit: to | to the |
|  |  | H25-10 | Omit: allyUse: ea | really |
|  |  | H25-13 | Omit: to | to repair |
| 95 | WS25-5 | #1 | Omit: com | complete  |
|  |  | #3 | Omit: ationUse: tion | punctuation |
|  |  | #7 | Omit: com | commas |
|  |  | #8 | Omit: to | to show |
| 97 | ST 23 | line 4 | Omit: to | to sing |
|  |  | line 5 | Omit: dd | puddle |
|  |  | line 6 | Omit: to, dd | to puddle |
|  |  | line 9 | Omit: to | to see |
| 97 (cont.) | ST 23 (cont.) | line 10 | Omit: to | to his |
|  | line 11 | Spacing rule | with the |
|  |  | line 14 | Omit: ble  | double |
|  |  | line 19 | Omit: to | to call |
|  |  | line 20 | Omit: ationUse: tion | station |
|  |  | line 23 | Omit: to | to report |
|  |  | line 25 | This line has been moved to the top of ST 24 | Material moved |
| 100 | WS25-6 | line 2 | Numeric mode rule  | 2007-2011 |
| 101 | WS25-7 | line 2 | Omit: to | to answer |
| 102 | TE paragraph 3 | sentence 1 | Add after “WS25-8”: “and aWS25-8” |  |
|  |  | sentence 7 | Replace “the worksheet independently.” with “the two worksheets independently.” |  |
| 103 | WS25-8 | line 3 | Spacing rule | with the |
|  |  | #5 | Omit: to | to my |
|  |  | #6 | Omit: com | computer |
|  |  | #7 | Omit: to | to school |
|  |  | #8-#10 | These items have been moved to a new aWS25-8 | Material moved |
| 104 | WS25-9 | line 4 | Omit: to | to read |
| 107 | WS25-10 | line 3 | Omit: by | by Dieter |
|  |  | line 4 | Omit: to | to get |
|  |  | line 7 | Omit: to | to do  |
|  |  | line 8 | Omit: toSpacing rule | to the for a |
|  |  | line 12 | Omit: to | to rain  |
|  |  | line 14 | Omit: toSpacing rule | to spill of the |
|  |  | line 16 | Omit: intoSpacing rule | into thewith the |
|  |  | line 17 | Spacing rule | of the |
|  |  | line 18 | Spacing rule | with the |
|  |  | line 20 | Spacing rule | of the |
| 108 | aWS25-10 | line 2 | Omit: to | to find |
|  |  | line 15 | Omit: to | to make |

| **GRADE 2: UNIT 5: LESSON 26** |
| --- |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 121 | WS26-1 | line 5 | Omit: to | to fill |
|  |  | #10 | Omit: to | to win |
| 122 | WS26-2 | line 2 | Spacing rule | with the |
|  |  | line 3 | Omit: to | to make  |
| 123 | WS26-3 | line 6 | Spacing rule | of the |
|  |  | line 7 | Omit: into | into the |
|  |  | line 8 | Omit: to | to rejoice |
|  |  | line 11 | Spacing rule | for a |
|  |  | line 12 | Omit: to | to have  |
|  |  | line 14 | Omit: to | to have |
|  |  | line 18 | Omit: to | to theto tell  |
|  |  | line 20 | Omit: into | into bed |
|  |  | line 22 | The words “and warm” have been removed from this line to keep the WS to one page. | Material removed |
| 124 | ST 29 | line 7 | Spacing rule | of the |
|  |  | line 8 | Spacing rule | and the  |
|  |  | line 9 | Symbol: dash | again— |
| 132 | TE | Page Word Count | Change “184” to “183” |  |
|  | ST 31 | line 2 | Omit: by | by Elaine |
|  |  | line 3 | Spacing rule | of the |
|  |  | line 6 | Omit: to | To Ruby |
|  |  | line 7  | Spacing rule (3) | of theand theof the |
|  |  | line 9 | Omit: to | to tell |
|  |  | line 11  | Spacing rule | with the |
|  |  | line 12  | Spacing rule | of the |
|  |  | line 13  | Spacing rule | of the |
|  |  | line 16 | Omit: to | to the |
|  |  | line 19 | Omit: to (2) | to taketo the |
|  |  | line 21 | Omit: to | to Craggy |
|  |  | line 23 | This line has been moved to the top of ST 32. | Material Moved |
| 133 | TE | Page Word Count | Change “216” to “209” |  |
| 133 (cont.) | ST 32 |  | Line 23 of ST 31 has been moved to the top of this page. | Material Moved |
|  |  | line 4 | Omit: to, into | to theinto the |
|  |  | line 21  | Omit: to | to try |
|  |  | line 22  | Omit: toSpacing rule | to hearof the |
|  |  | line 23 | Spacing rule | of the |
|  |  | line 24  | Omit: to | to learn |
|  |  | line 25 | Omit: allyThis line has been moved to the top of ST 33 | finallyMaterial moved |
| 134 | TE | Page Word Count | Change “160” to “170” |  |
|  | ST 33 |  | Line 25 of ST 32 has been moved to the top of this page. | Material moved |
|  |  | line 2 | Omit: com | come |
|  |  | line 5 | Omit: by | by the |
|  |  | line 8 | Omit: to | to drop |
|  |  | line 11 | Omit: com | comes |
| 134 (cont.) | ST 33 (cont.) | line 14  | Omit: to | to drop |
|  | line 18 | Spacing rule | of the  |
| 136 | TE | Page Word Count | Change “196” to “194” |  |
|  | ST 34 | line 11 | Omit: allyUse: ea | Really |
|  |  | line 13  | Omit: into | into her |
|  |  | line 15 | Omit: into | into camp |
|  |  | line 16 | Omit: to | to Ruby |
|  |  | line 17 | Omit: to | to enjoy |
|  |  | line 21 | Omit: by, to | By sunsetto build |
|  |  | line 24 | Omit: to | to the |
|  |  | line 25 | Spacing ruleThe words “Who-whoooo, who-” have been moved to the beginning of ST 35 | of the Material moved |
| 137 | ST 35 |  | The words “Who-whoooo, who-” have been moved from ST 34 to the beginning of this page. | Material moved |
|  |  | line 2 | Omit: allyUse: ea | really |
| 137 (cont.) | ST 35 (cont.) | line 6 | Omit: to | to be |
|  | line 8 | Omit: to | to study |
|  |  | line 9 | Spacing rule (3) | of theand aof the |
|  |  | line 10 | Omit: to | to learn |
|  |  | line 12 | The word “the” has been removed from this line to keep the text to one page. | Material removed |
|  |  | line 17 | Omit: to | to the |
| 138 | WS26-4 | line 2 | Numeric mode rule | 1-5 |
|  |  | line 3 | Omit: to | to number |
|  |  | #2 | Omit: to | to Ruby |
| 139 | aWS26-4 | #4a | Omit: to | to practice |
|  |  | #5 | Omit: to | to rejoice |
| 140 | WS26-5 | line 4 | Omit: to | to find |
|  |  | #2 | Omit: to | to sing |
|  |  | #4 | Omit: to | to keep |
|  |  | #8 | Omit: to | to play |
|  |  | #11 | Omit: to | to wrap |
| 140 (cont.) | WS26-5 (cont.) | #12 | Omit: to (2), ble | To beableto pick |
|  |  | #13 | Omit: to | To be |
| 145 | TE Camping Cards | 26-11 | Spacing rule | with a |
|  |  | 26-15 | Omit: to | To connect |
| 146 | TE | 26-19 | Omit: to | To heat |
|  |  | 26-23 | Omit: to | to sing |
|  |  | 26-29 | Omit: to (2) | To decideto make |
| 147 | WS26-6 | #1 | Omit: com | complete |
|  |  | #3 | Omit: ationUse: tion | punctuation |
|  |  | #7 | Omit: com | commas |
|  |  | #8 | Omit: to | to show |
| 149 | ST 32 |  | Line 23 of ST 31 has been moved to the top of this page. | Material Moved |
|  |  | line 4 | Omit: to, into | to theinto the |
| 149 (cont.) | ST 32 (cont.) | line 21  | Omit: to | to try |
|  | line 22  | Omit: toSpacing rule | to hearof the |
|  |  | line 23 | Spacing rule | of the |
|  |  | line 24  | Omit: to | to learn |
|  |  | line 25 | Omit: allyThis line has been moved to the top of ST 33 | finallyMaterial moved |
| 151 | WS26-7 | line 5 | Spacing rule | with a |
|  |  | #1 | Symbol: italic word indicatorOmit: to (2) | *Leroy* to play |
|  |  | #2 | Symbol: italic word indicator (2) | *The toy* |
|  |  | #3 | Symbol: italic word indicator (2)Omit: to (2) | *My family*to the |
|  |  | #4 | Symbol: italic word indicator | *Margaret* |
|  |  | #5 | Symbol: italic word indicator | *Conrad*  |
|  |  | #6 | Symbols: italic passage indicator, italic terminatorOmit: to (2) | *Mr. and Mrs. Long*to dinner |
| 152 | aWS26-7 | #7 | Omit: to (2)Symbol: italic word indicator (2) | to dinner*my family* |
|  |  | #8 | Symbol: italic word indicatorSpacing rule (2) | *Mike's*of the |
|  |  | #9 | Symbol: italic word indicator (3) | *Kenzie**her friends* |
| 157 | WS26-9 | line 6 | Numeric mode rule | 2-10 |
| 161 | WS26-10 | line 2 | Omit: by | by Jordanne |
|  |  | line 3 | Omit: com | comes  |
|  |  | line 6 | Omit: to | to grab |
|  |  | line 7 | Omit: to | to lie |
|  |  | line 9 | Omit: to | to make |
|  |  | line 13 | Omit: to | to put |
|  |  | line 16 | Omit: com | compare |
|  |  | line 17 | Omit: to, dd | to padding |
|  |  | line 19 | Omit: to | to melt |
| 162 | aWS26-10 | line 1 | Omit: to | to hear |

| **GRADE 2: UNIT 5: LESSON 27** |
| --- |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 175 | WS27-1 | line 5 | Omit: to | to fill |
| 176 | WS27-2 | line 5 | Omit: to | to fill |
|  |  | #3 | Spacing rule | with a |
| 178 | WS27-3 | line 1 | Grade 1 word indicator added: In UEB, the hyphenated strings of letters are preceded by the grade 1 word indicator (dots 5-6, 5-6) because the letters are standing alone. Rules 2.6 and 5.3 (2) | o-u-n-do-u-n-t |
|  |  | line 4 | Omit: to | to fill |
|  |  | #2 | Omit: to | to 50 |
|  |  | #6 | Omit: to | to make |
|  |  | line 15 | Spacing rule | of the |
| 179 | ST 39 | line 3 | Spacing rule | of the |
|  |  | line 6  | Spacing rule | for a |
| 186 | TE | Story Word Count | Change “767” to “769”(There is no change in the text, this count was incorrect.) |  |
|  |  | Page Word Count | Change “163” to “155” |  |
|  | ST 41 | line 2 | Omit: by | by Rodrigo |
| 186 (cont.) | ST 41 (cont.) | line 3 | Omit: to | To him |
|  | line 4 | Spacing rule (2) | and theand the |
|  |  | line 5 | Omit: into | into little |
|  |  | line 6 | Omit: to | to grow |
|  |  | line 7 | Omit: to | to grow  |
|  |  | line 8 | Omit: to | to find |
|  |  | line 12 | Symbol: dot in computer material (2) | www.pickyourown.org |
|  |  | line 14 | Omit: to | to Plant  |
|  |  | line 18 | Omit: by | by digging |
|  |  | line 21 | This line has been moved to the top of ST 42 | Material moved |
| 187 | ST 42 |  | Line 21 of ST 41 has been moved to the top of this page. | Material moved  |
|  |  | line 8 | Omit: to | to keep  |
|  |  | line 9 | Spacing rule | for the  |
|  |  | line 13 | Omit: to | to form |
|  |  | line 14 | Omit: to | to keep |
| 187 (cont.) | ST 42 (cont.) | line 15 | Omit: to (2), com | to cometo your |
|  |  | line 16 | Omit: by | by planting |
|  |  | line 21 | Omit: toThis line has been moved to the top of ST 43 | to cleanMaterial moved |
| 188 | TE | Page Word Count | Change “56” to “66” |  |
|  | ST 43 |  | Line 21 of ST 42 has been moved to the top of this page. | Material moved |
|  |  | line 2 | Omit: to | to the |
|  |  | line 4 | Omit: to | to Stewart  |
|  |  | line 5 | Omit: to | to his |
|  |  | line 7 | Omit: to | to call  |
| 189 | ST 44 | line 6 | Omit: to | to learnto grow |
|  |  | line 7 | Omit: to | to Blue |
|  |  | line 10 | Omit: to | to have  |
|  |  | line 11 | Omit: to | to grow  |
|  |  | line 13 | Omit: com | come |
|  |  | line 14 | Omit: to | to keep  |
| 189 (cont.) | ST 44 (cont.) | line 17 | Omit: to | to grow  |
|  | line 20 | Omit: to | to knowto grow  |
| 190 | ST 45 | line 5 | Omit: to | to make |
|  |  | line 6  | Omit: by, dd, to | by addingto the |
|  |  | line 9  | Omit: ally, toUse: ea | reallyto pet |
|  |  | line 11 | UEB does not have a contraction for “o'clock,” therefore it is omitted in this unit.  | o'clock |
|  |  | line 14  | Omit: to | to jointo a |
|  |  | line 20  | Omit: to | to learnto grow |
| 191 | WS27-4 | line 3 | Numeric mode rule | 1-5 |
|  |  | line 4 | Omit: to | to number |
|  |  | #1 | Omit: to | to grow |
|  |  | #3 | Omit: to | to join |
| 192 | aWS27-4 | line 1 | Spacing rule | of the |
| 192 (cont.) | aWS27-4 (cont.) | #4a | Omit: to | to research |
| #4c | Omit: to | to pet |
| 193 | WS27-5 | line 2 | Omit: to | to find |
|  |  | line 3 | Spacing rule | of the |
|  |  | #1  | Omit: to | to scream  |
|  |  | #3 | Spacing rule | of a  |
|  |  | #4 | Omit: to | to travel  |
|  |  | #5  | Omit: to | to have  |
|  |  | #7  | Omit: to | to add  |
|  |  | #9  | Omit: to | to hit  |
|  |  | #15 | Spacing rule | of a  |
| 199 | TE Berry Cards | 27-1 | Omit: to | to buy |
| 200 | TE | 27-29 | Omit: to | to go |
| 201 | WS27-6 | #1 | Omit: com | complete  |
|  |  | #3 | Omit: ationUse: tion | punctuation |
|  |  | #7 | Omit: com | commas |
| 201 (cont.) | WS27-6 (cont.) | #8 | Omit: to | to show |
| 203 | ST 45 | line 5 | Omit: to | to make |
|  |  | line 6  | Omit: by, dd, to | by addingto the |
|  |  | line 9  | Omit: ally, toUse: ea | reallyto pet |
|  |  | line 11 | Omit: o’clock | o'clock |
|  |  | line 14  | Omit: to | to jointo a |
|  |  | line 20  | Omit: to | to learnto grow |
| 206 | WS27-7 | line 4 | Omit: to | to the |
|  |  | line 5 | Omit: to | to the |
|  |  | #3 | Omit: to | to see |
|  |  | #6 | Omit: to | to the |
|  |  | #9 | Omit: to | to stay |
| 209 | WS27-9 | line 2 | Omit: to | to answer |
| 213 | WS27-10 | line 5 | Spacing rule | of the |
| 213 (cont.) | WS27-10 (cont.) | line 6 | Omit: to (2) | to freezeto make |
|  |  | line 7 | Omit: to | to use |
|  |  | line 10 | Omit: to | to share  |
|  |  | line 11 | Omit: to | to share  |
|  |  | line 12 | Spacing rule | and with |
|  |  | line 16 | Spacing rule | of the |
|  |  | line 17 | Omit: allyUse: ea | really |
|  |  | line 18 | Omit: into | into Stewart's |
|  |  | line 20 | UEB treats mixed numbers as two unspaced numeric items. The mixed number is written as numeric indicator, 3, numeric indicator, 1, fraction line, two. Rule 11.3.2 | 1½  |
| 214 | aWS27-10 | line 5 | Omit: to | to make |
|  |  | #1 | Spacing rule | of the |
|  |  | #2 | Omit: intoSpacing rule | into theof the |
|  |  | #6 | Omit: to | to blend |
|  |  | #7 | Omit: to | to stir |
| 214 (cont.) | aWS27-10 (cont.) | #8 | Omit: into | into two |
|  |  | #9 | Spacing rule (2) | with a |

| **GRADE 2: UNIT 5: LESSON 28** |
| --- |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 227 | WS28-1 | line 6 | Omit: to | to fill |
| 230 | WS28-2 | line 6 | Spacing rule | of the  |
|  |  | #3 | Omit: com | comes |
| 231 | aWS28-2 | #6 | Note that the word “sang” is now a indented on line 2. | Material moved |
|  |  | #8 | Omit: to | to go |
|  |  | #9 | Omit: to | to have |
|  |  | #10 | Spacing rule | of the  |
| 237 | WS28-3 | line 1 | Omit: ble | Syllables |
|  |  | line 3 | Numeric mode rule | 1-10 |
|  |  | line 4 | Omit: ble | syllables |
| 239 | WS28-4 | line 3 | Omit: ationUse: tion | pronunciation |
|  |  | #1 | Symbol: italic word indicatorOmit: to | *lead*to lunch |
|  |  | #2 | Symbol: italic word indicator | *lead* |
|  |  | #3  | Symbol: italic word indicator | *read*  |
|  |  | #4  | Symbol: italic word indicator | *read*  |
| 239 (cont.) | WS28-4 (cont.) | #5  | Symbol: italic word indicatorOmit: into | *tear* into equal |
|  |  | #6  | Symbol: italic word indicator | *tear*  |
|  |  | #7 | Symbol: italic word indicatorOmit: to | *live*to our |
|  |  | #8  | Symbol: italic word indicator | *live*  |
|  |  | #9  | Symbol: italic word indicator | *close*  |
|  |  | #10 | Symbol: italic word indicatorOmit: to | *close*to the |
|  |  | #11  | Symbol: italic word indicator | *bow*  |
|  |  | #12  | Symbol: italic word indicatorSpacing rule | *bow* of the |
| 240 | ST 51 | line 2 | Omit: byGrade 1 symbol indicator added | by ElaineP. |
|  |  | line 6 | Spacing rule | for a  |
|  |  | line 9 | Spacing rule | with a |
|  |  | line 16 | Omit: to | to see |
|  |  | line 18 | Omit: allyUse: ea | really |
|  |  | line 19 | Omit: to | to look |
| 240 (cont.) | ST 51 (cont.) | line 22 | Omit: to | to go |
|  |  | line 23 | Omit: to (2)The word “island” has been moved to the beginning of ST 52. | to goto aMaterial moved |
| 241 | TE | Page Word Count | Change “164” to “165” |  |
|  | ST 52 |  | The word “island” has been moved from ST 52 to the beginning of this page. | Material moved |
|  |  | line 2 | Omit: to | to Hawaii |
|  |  | line 5 | Spacing rule | of the |
|  |  | line 14  | Omit: to | to the  |
|  |  | line 16  | Omit: to (2) | to Irelandto do  |
|  |  | line 18 | Omit: dd | kidding |
|  |  | line 20 | Spacing rule | of the |
|  |  | line 21 | Symbol: dash | north—even |
| 242 | ST 53 | line 2 | Omit: to | to grow |
|  |  | line 6 | Omit: toSpacing rule | to Waterfordof the |
| 242 (cont.) | ST 53 (cont.) | line 16 | Omit: to | to the |
|  | line 20 | Omit: to | to make |
|  |  | line 24 | Spacing rule | of the |
| 244 | ST 55 | line 5 | Omit: to | to Joseph |
|  |  | line 7 | Omit: com | come |
|  |  | line 10 | Omit: to (2) | to readto you |
|  |  | line 12 | Omit: to | to him |
|  |  | line 14 | Omit: to | to Ireland  |
|  |  | line 16 | Spacing rule | of the  |
|  |  | line 17 | Omit: to | to grow  |
| 245 | ST 56 | line 2 | Spacing rule | of the |
|  |  | line 3 | Spacing rule | of the |
|  |  | line 4 | Omit: by | by the |
|  |  | line 6 | Omit: to | to Ireland |
|  |  | line 7 | Omit: to | to grow |
|  |  | line 17 | Omit: by | by his |
|  |  | line 20 | Omit: to | to be |
| 246 | WS28-5 | line 3 | Numeric mode rule | 1-5 |
|  |  | line 4 | Omit: to | to number |
|  |  | #1c | Spacing rule | of the  |
|  |  | #2a | Omit: to | to Ireland |
| 247 | aWS28-5 | #5 | Omit: to, by | to beby something |
| 248 | WS28-6 |  | Note: The items on this worksheet are in uncontracted braille. |  |
| 253 | TE Travel Cards | 28-1 | Omit: to | to live |
|  |  | 28-3 | Omit: to | to music |
|  |  | 28-11 | Omit: to | to the |
| 254 | TE Travel Cards | 28-17 | Omit: com | computers |
|  |  | 28-21 | Spacing rule | for the |
|  |  | 28-25 | Omit: to | to try |
| 255 | WS28-7 | #1 | Omit: com | complete  |
|  |  | #3 | Omit: ationUse: tion | punctuation |
|  |  | #7 | Omit: com | commas |
|  |  | #8 | Omit: to | to show |
| 257 | ST 55 | line 5 | Omit: to | to Joseph |
|  |  | line 7 | Omit: com | come |
|  |  | line 10 | Omit: to (2) | to readto you |
|  |  | line 12 | Omit: to | to him |
|  |  | line 14 | Omit: to | to Ireland  |
|  |  | line 16 | Spacing rule | of the  |
|  |  | line 17 | Omit: to | to grow  |
| 265 | WS28-9 | line 4 | Omit: to | to places |
|  |  | line 5 | Omit: bleUse: bb | dribble |
|  |  | line 7 | Omit: to | to dive |
|  |  | line 16 | Omit: to | to jump |
| 266 | aWS28-9 | line 9 | Spacing rule | with a |
|  |  | line 15 | Omit: to | to the |
|  |  | line 17 | Omit: to | to the |

| **GRADE 2: UNIT 5: MEET THE BRAILLE TEAM** |
| --- |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 273 | ST 65 | line 4 | Spacing ruleSymbols: In UEB the regular (round) opening parenthesis is dot 5, dots 1-2-6 and the closing parenthesis is dot 5, dots 3-4-5. Rule Section 7: Punctuation | of the(BOP) |
|  |  | line 5 | Omit: into | into braille |
|  |  | line 6 | Omit: com, to, into | computerto changeinto braille |
|  |  | line 7 | Omit: to | to make |
|  |  | line 9 | Spacing rule | for the |
|  |  | line 12  | Omit: com | comedy |
|  |  | line 18 | Omit: to | to read |
|  |  | line 19 | Omit: to | to speak |
|  |  | line 20 | Omit: to | to play |
|  |  | line 23 | Spacing rule | and the |
| 274 | ST 66 | line 3 | Omit: to | to the |
|  |  | line 4 | Spacing ruleNumeric indicator sets grade 1 mode | for the5th |
|  |  | line 5 | Omit: to | to public |
| 274 (cont.) | ST 66 (cont.) | line 6 | Omit: to | to read |
|  | line 12 | Spacing ruleSymbols: parentheses | for the(APH) |
|  |  | line 15 | Omit: to (2) | to checkto make |
|  |  | line 19 | Spacing rule | and the |
|  |  | line 20 | Omit: ationUse: tionSpacing rule | locationof the |
|  |  | line 21 | Omit: to | to make |
|  |  | line 22 | Omit: ationUse: tion | punctuation  |
|  |  | line 25 | Omit: ationUse: tion | Certification |
| 275 | ST 67 | line 1 | Omit: ationUse: tion | National |
|  |  | line 3 | Omit: to | to read |
|  |  | line 4 | Omit: ationUse: tion | National |
|  |  | line 5 | Omit: ally | especially  |
| 275 (cont.) | ST 67 (cont.) | line 8 | Omit: by | by bus |
|  | line 11 | Omit: to | to help  |
|  |  | line 13 | Omit: to (2) | to giveto brighten |
|  |  | line 14 | Spacing rule | with a |
|  |  | line 15 | Omit: ally, toUse: ea | reallyto ride |
|  |  | line 16 | Omit: ally | visually |
|  |  | line 17 | Omit: ationUse: tion | vacations |

| **GRADE 2: UNIT 5: LESSON 29** |
| --- |
| **TE****Page** | **Location****TE/WS/ST** | **Location Detail** | **Change** | **Modification** |
| 277 | TE Word Work: Dolch Words |  | Omit: by, com, into, to | by(fc)comeinto(fc)to(fc) |
|  | TE Word Work: Spelling |  | Omit: to | to |
| 278 | TE Reading: New Reading Words |  | Omit: ble | double |
| 282 | ST 61 | line 3 | Omit: by | by Elaine |
|  |  | line 5 | Spacing rule | for a |
|  |  | line 6 | Spacing rule | and the  |
|  |  | line 16 | Omit: to | to roll |
| 283 | ST 62 | line 6 | Omit: ationUse: tion | fascination |
|  |  | line 8 | Omit: dd | suddenly |
|  |  | line 9 | Omit: into | into the |
|  |  | line 13 | Spacing rule | and a |
|  |  | line 15 | Omit: ally | finally |
| 284 | WS29-1 | line 2 | Numeric mode rule | 1-5 |
|  |  | line 3 | Omit: to  | to number |
| 284 (cont.) | aWS29-1 | line 1 | Term: italic word indicator | *not* |
|  | line 2 | Omit: into | into the |
|  |  | #4d | Omit: by | by him |
|  |  | #5 | Omit: to | to Woody |
| 286 | ST 63 | line 1 | Omit: to | to a |
|  |  | line 9 | Omit: to, com | to getcoming |
|  |  | line 11 | Spacing rule | of a |
|  |  | line 24 | Omit: to | to her |
| 287 | ST 64 | line 2 | Omit: com | come |
|  |  | line 3 | Omit: to | to answer |
|  |  | line 7 | Spacing rule | with a |
|  |  | line 8 | Omit: to | to be |
|  |  | line 9 | Spacing rule | for a |
| 288 | bWS29-1 | line 2 | Numeric mode rule | 1-5 |
|  |  | line 3 | Omit: to | to number |
|  |  | #1 | Omit: to (2) | to wantto get |
| 288 (cont.) | bWS29-1(cont.) | #1a | Omit: to | to spend |
| #1c | Omit: com | coming |
|  |  | #2 | Omit: to | to Woody |
|  |  | #3b | Omit: to | to find |
|  | cWS29-1 | #4d | Spacing rule | of the |
| 290 | WS29-2 | #4 | Omit: into | into(fc) |
|  |  | #5 | Omit: by | by(fc) |
|  |  | #7 | The word “as” has been moved from this line to #18 and “has” has been added. | Material moved |
|  |  | #18 | The word “has” has been moved from this line to #7 and the words “as” and “his” have been added. | Material moved |
|  |  | #19 | Omit: to | to(fc) |
| 291 | aWS29-2 | #24 | The word “his” has been moved from this line to WS29-2 #18.  | Material moved |
|  |  | #29 | Omit: com | come |
| 292 | TE Long and short double o sounds, Part 1 paragraph | line 2 | Omit: to | to drive |
| 292 (cont.) | TE Long and short double o sounds, Part 1 paragraph (cont.) | line 3 | Omit: to | to school |
|  | line 4 | Omit: to | to go |
|  |  | line 5 | Omit: to | to fall |
|  |  | line 6 | Omit: to | to goto report |
| 293 | TE | line 5 | Spacing rule | with a  |
|  |  | line 6 | Omit: to | to the |
|  |  | line 8 | Omit: to | to school |
|  | WS29-3 | line 4 | Omit: to | to drive |
|  |  | line 5 | Omit: to | to school |
|  |  | line 6 | Omit: to | to go |
|  |  | line 7 | Omit: to | to fall |
|  |  | line 8 | Omit: to | to goto report |
|  |  | line 14 | Spacing rule | with a  |
|  |  | line 15 | Omit: to | to the |
|  |  | line 17 | Omit: to | to school |
| 296 | TE | #19 | Delete “(to)(fc)” |  |
| 297 | WS29-4 | #2 | Omit: to | to walk |
|  |  | #5 | Spacing rule | with the |
|  | TE Contractions in isolation and in context | #2 | Omit: to | to walk |
|  |  | #5 | Spacing rule | with the |
| 299 | WS29-5, Part 1 | #1 | Omit: ally | usually |
|  |  | #3 | Grade 1 symbol indicator not needed | A |
| 300 | aWS29-5 Part 4 | #1 | Omit: to | to the |
|  |  | #3 | Omit: to | to mow |
|  | aWS29-5 Part 5 | #1 | Symbol: italic word indicatorOmit: to | *cannot*to school |
|  |  | #2 | Symbol: italic word indicator (2)Omit: to | *You have*to the |
|  |  | #3 | Symbol: italic word indicator (2) | *have not* |
|  |  | #4 | Symbol: italic word indicator (2)Omit: to | *are not*to the |
|  |  | #5 | Symbol: italic word indicator (2) | *We have* |
| 301 | bWS29-5 Part 7 | #1 | Symbol: italic word indicator | *lead* |
|  |  | #2 | Symbol: italic word indicator | *live*  |
|  |  | #3 | Symbol: italic word indicatorSpacing rule | *bow*of the |
|  |  | #4 | Symbol: italic word indicator | *tear*  |
|  |  | #5 | Symbol: italic word indicatorOmit: to | *close*to me |
|  | TE Adverbs | #1 | Omit: ally | usually |
|  |  | #3 | Grade 1 symbol indicator not needed | A |
| 302 | TE Pronoun Review | #1 | Omit: to | to the |
|  |  | #3 | Omit: to | to mow |
|  | TE Standard contractions | #1 | Symbol: italic word indicatorOmit: to | *cannot*to school |
|  |  | #2 | Symbol: italic word indicator (2)Omit: to | *You have*to the |
|  |  | #3 | Symbol: italic word indicator (2) | *have not* |
|  |  | #4 | Symbol: italic word indicator (2)Omit: to | *are not*to the |
|  |  | #5 | Symbol: italic word indicator (2) | *We have* |
| 303 | TE Homographs | #1 | Symbol: italic word indicator | *lead* |
|  |  | #2 | Symbol: italic word indicator | *live*  |
|  |  | #3 | Symbol: italic word indicatorSpacing rule | *bow*of the |
|  |  | #4 | Symbol: italic word indicator | *tear*  |
|  |  | #5 | Symbol: italic word indicatorOmit: to | *close*to me |
| 304 | WS29-6 | #4 | Omit: ble | double |

| **GRADE 2: UNIT 5: LESSON 24 LESSON MONITORING SHEETS** |
| --- |
| **Page** | **Location** | **Change** | **Modification** |
| 1 | Spelling | Note that the word “to” now only has one form. |  |
|  | Grammar | Note that the numeric indicator sets grade 1 mode in ordinal numbers. |  |

| **GRADE 2: UNIT 5: LESSON 25 LESSON MONITORING SHEETS** |
| --- |
| **Page** | **Location** | **Change** | **Modification** |
| 1 | New Reading Words | Note that the word “double” no longer contains a contraction for “ble.” |  |

***THERE ARE NO CHANGES FOR THE BOP SECOND GRADE UNIT 5 LESSON 26, 27, OR 28 LESSON MONITORING SHEETS.***

Note: The page numbers in the Teacher’s Consumable Packet start after the Lesson Monitoring Sheets.

| **GRADE 2: UNIT 5: ASSESSMENT ADMINISTRATION RECORD** |
| --- |
| **Page** | **Location** | **Location****Detail** | **Change** | **Modification** |
| 2-3 | ST 61 | line 3 | Omit: by | by Elaine |
|  |  | line 5 | Spacing rule | for a |
|  |  | line 6 | Spacing rule | and the  |
|  |  | line 16 | Omit: to | to roll |
| 3 | ST 62 | line 6 | Omit: ationUse: tion | fascination |
|  |  | line 8 | Omit: dd | suddenly |
|  |  | line 9 | Omit: into | into the |
|  |  | line 13 | Spacing rule | and a |
|  |  | line 15 | Omit: ally | finally |
| 4 | WS29-1 | line 2 | Numeric mode rule | 1-5 |
|  |  | line 3 | Omit: to  | to number |
|  | aWS29-1 | line 1 | Term: italic word indicator | *not* |
|  |  | line 2 | Omit: into | into the |
|  |  | #4d | Omit: by | by him |
|  |  | #5 | Omit: to | to Woody |
| 6-7 | ST 63 | line 1 | Omit: to | to a |
|  |  | line 9 | Omit: to, com | to getcoming |
|  |  | line 11 | Spacing rule | of a |
|  |  | line 24 | Omit: to | to her |
| 7 | ST 64 | line 2 | Omit: com | come |
|  |  | line 3 | Omit: to | to answer |
|  |  | line 7 | Spacing rule | with a |
|  |  | line 8 | Omit: to | to be |
|  |  | line 9 | Spacing rule | for a |
| 8 | bWS29-1 | line 2 | Numeric mode rule | 1-5 |
|  |  | line 3 | Omit: to | to number |
|  |  | #1 | Omit: to (2) | to wantto get |
|  |  | #1a | Omit: to | to spend |
|  |  | #1c | Omit: com | coming |
|  |  | #2 | Omit: to | to Woody |
|  |  | #3b | Omit: to | to find |
|  | cWS29-1 | #4d | Spacing rule | of the |
| 11-12 | WS29-2 | #4 | Omit: into | into(fc) |
|  |  | #5 | Omit: by | by(fc) |
|  |  | #7 | The word “as” has been moved from this line to #18 and “has” has been added. | Material moved |
|  |  | #18 | The word “has” has been moved from this line to #7 and the words “as” and “his” have been added. | Material moved |
|  |  | #19 | Omit: to | to(fc) |
| 12 | aWS29-2 | #24 | The word “his” has been moved from this line to WS29-2 #18.  | Material moved |
|  |  | #29 | Omit: com | come |
| 14 | TE Long and short double o sounds, Part 1 paragraph | line 2 | Omit: to | to drive |
|  | line 3 | Omit: to | to school |
|  | line 4 | Omit: to | to go |
|  |  | line 5 | Omit: to | to fall |
|  |  | line 6 | Omit: to | to goto report |
|  |  | line 12 | Spacing rule | with a  |
|  |  | line 13 | Omit: to | to the |
|  |  | line 15 | Omit: to | to school |
| 15 | WS29-3 | line 4 | Omit: to | to drive |
|  |  | line 5 | Omit: to | to school |
|  |  | line 6 | Omit: to | to go |
|  |  | line 7 | Omit: to | to fall |
|  |  | line 8 | Omit: to | to goto report |
|  |  | line 14 | Spacing rule | with a  |
|  |  | line 15 | Omit: to | to the |
|  |  | line 17 | Omit: to | to school |
| 17 | F. WORD WORK | #19 | Delete “(to)(fc)” |  |
| 18 | WS29-4 | #2 | Omit: to | to walk |
|  |  | #5 | Spacing rule | with the |
|  | TE Contractions in isolation and in context | #2 | Omit: to | to walk |
|  |  | #5 | Spacing rule | with the |
| 20 | WS29-5, Part 1 | #1 | Omit: ally | usually |
|  |  | #3 | Grade 1 symbol indicator not needed | A |
| 21 | aWS29-5 Part 4 | #1 | Omit: to | to the |
|  |  | #3 | Omit: to | to mow |
|  | aWS29-5 Part 5 | #1 | Symbol: italic word indicatorOmit: to | *cannot*to school |
|  |  | #2 | Symbol: italic word indicator (2)Omit: to | *You have*to the |
|  |  | #3 | Symbol: italic word indicator (2) | *have not* |
|  |  | #4 | Symbol: italic word indicator (2)Omit: to | *are not*to the |
|  |  | #5 | Symbol: italic word indicator (2) | *We have* |
|  | bWS29-5 Part 7 | #1 | Symbol: italic word indicator | *lead* |
|  |  | #2 | Symbol: italic word indicator | *live*  |
|  |  | #3 | Symbol: italic word indicatorSpacing rule | *bow*of the |
|  |  | #4 | Symbol: italic word indicator | *tear*  |
|  |  | #5 | Symbol: italic word indicatorOmit: to | *close*to me |
| 22 | TE Adverbs | #1 | Omit: ally | usually |
|  |  | #3 | Grade 1 symbol indicator not needed | A |
| 22-23 | TE Pronoun Review | #1 | Omit: to | to the |
|  |  | #3 | Omit: to | to mow |
| 23 | TE Standard contractions | #1 | Symbol: italic word indicatorOmit: to | *cannot*to school |
|  |  | #2 | Symbol: italic word indicator (2)Omit: to | *You have*to the |
|  |  | #3 | Symbol: italic word indicator (2) | *have not* |
|  |  | #4 | Symbol: italic word indicator (2)Omit: to | *are not*to the |
|  |  | #5 | Symbol: italic word indicator (2) | *We have* |
|  | TE Homographs | #1 | Symbol: italic word indicator | *lead* |
|  |  | #2 | Symbol: italic word indicator | *live*  |
|  |  | #3 | Symbol: italic word indicatorSpacing rule | *bow*of the |
|  |  | #4 | Symbol: italic word indicator | *tear*  |
|  |  | #5 | Symbol: italic word indicatorOmit: to | *close*to me |
| 24 | WS29-6 | #4 | Omit: ble | double |